



Individual Report for ENGL 408 - Writing for Digital Environments (11340) (Sheila Liming)

SELFI Evals, Spring 2019 (1930)

Project Audience 13

Responses Received 7

Response Ratio 54%

Subject Details

Catalog	ENGL 408
Catalog_Number	408
Course_Level	400
Essential_Studies	ESST
Dept	ENGL
Department	English
College	A&S
First Name	Sheila
Last Name	Liming

Report Comments

Department: English

School/College: College of Arts & Sciences

Creation Date Fri, May 31, 2019

Instruction Mode: On Campus Face to Face

Academic Level of Students

Options	Count	Percentage
Freshman	1	14%
Sophomore	0	0%
Junior	2	29%
Senior	3	43%
Graduate	0	0%
Professional	1	14%

Summary*Scale: 1=Strongly Disagree, 2=Disagree, 3=Neutral, 4=Agree, 5=Strongly Agree*

Factors	Course Average	Standard Deviation
Learning	4.48	+/-0.68
Engagement:	4.62	+/-0.50
Organization and Clarity	4.52	+/-0.51
Learning Environment	4.48	+/-0.51
Individual Rapport	4.52	+/-0.68
Graded Materials(e.g., exams, tests, assignments):	4.33	+/-0.58
Overall	4.38	+/-0.74
Total Score	4.48	

Strengths and Improvement Opportunities

Strengths			
1	I have found the course intellectually challenging.	Learning	4.71
2	Instructor was engaged while teaching the course	Engagement:	4.71
3	Course was well organized.	Organization and Clarity	4.71

Improvement Opportunities			
1	Graded materials matched course content emphasized by the instructor.	Graded Materials(e.g., exams, tests, assignments):	4.14
2	My interest in the subject has increased as a consequence of this course.	Learning	4.29
3	Instructor's explanations of course content were clear.	Organization and Clarity	4.29

Note: Only the three top/bottom rankings display. If ties exist, the system randomly chooses the question to display.

Question Summary by Factor

Scale: SD=Strongly Disagree, D=Disagree, N=Neutral, A=Agree, SA=Strongly Agree

Learning

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
I have gained knowledge/skills that reflect the learning outcomes of this course.	0 %	0 %	14 %	29 %	57 %	7	4.43	0.79
My interest in the subject has increased as a consequence of this course.	0 %	0 %	14 %	43 %	43 %	7	4.29	0.76
I have found the course intellectually challenging.	0 %	0 %	0 %	29 %	71 %	7	4.71	0.49

Engagement:

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor promoted active student participation.	0 %	0 %	0 %	43 %	57 %	7	4.57	0.53
Instructor was engaged while teaching the course	0 %	0 %	0 %	29 %	71 %	7	4.71	0.49
Instructor encouraged students to ask questions/share ideas.	0 %	0 %	0 %	43 %	57 %	7	4.57	0.53

Organization and Clarity

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor's explanations of course content were clear.	0 %	0 %	0 %	71 %	29 %	7	4.29	0.49
Course was well organized.	0 %	0 %	0 %	29 %	71 %	7	4.71	0.49
Course materials were well prepared.	0 %	0 %	0 %	43 %	57 %	7	4.57	0.53

Learning Environment

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor fostered a class environment that was conducive to my learning.	0 %	0 %	0 %	71 %	29 %	7	4.29	0.49
When provided, educational technology contributed to my learning.	0 %	0 %	0 %	43 %	57 %	7	4.57	0.53
Instructor used the resources of the classroom appropriately.	0 %	0 %	0 %	43 %	57 %	7	4.57	0.53

Individual Rapport

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Instructor treated students with respect.	0 %	0 %	0 %	29 %	71 %	7	4.71	0.49
Instructor was adequately accessible to students outside of class.	0 %	0 %	29 %	14 %	57 %	7	4.29	0.95
Instructor helped with my individual learning needs when asked.	0 %	0 %	0 %	43 %	57 %	7	4.57	0.53

Graded Materials(e.g., exams, tests, assignments):

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Methods of evaluating student work were fair.	0 %	0 %	0 %	71 %	29 %	7	4.29	0.49
Graded materials matched course content emphasized by the instructor.	0 %	0 %	14 %	57 %	29 %	7	4.14	0.69
Instructor provided useful/meaningful feedback to assist learning.	0 %	0 %	0 %	43 %	57 %	7	4.57	0.53

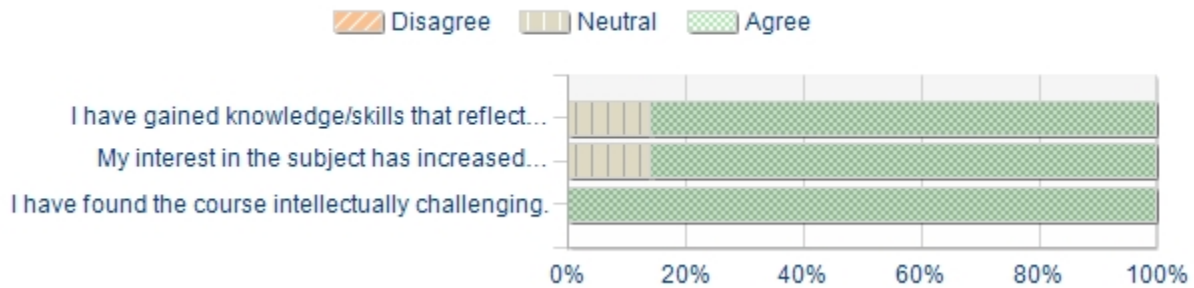
Overall

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Overall, the course has been a worthwhile addition to my university experience.	0 %	0 %	14 %	29 %	57 %	7	4.43	0.79
Overall, the instructor was effective in promoting my learning in this course.	0 %	0 %	14 %	29 %	57 %	7	4.43	0.79
I would recommend this course to other students.	0 %	0 %	14 %	43 %	43 %	7	4.29	0.76

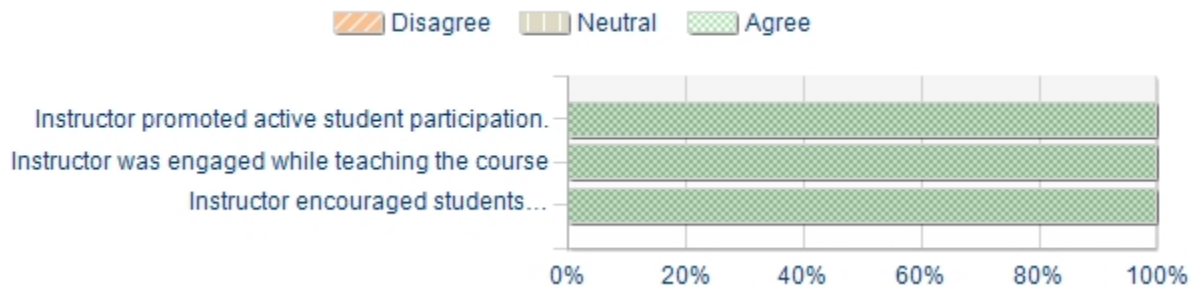
Score Distribution Charts by Factor

For all of the bar charts: Disagree includes *Strongly Disagree* & *Disagree*, Agree includes *Agree* & *Strongly Agree*

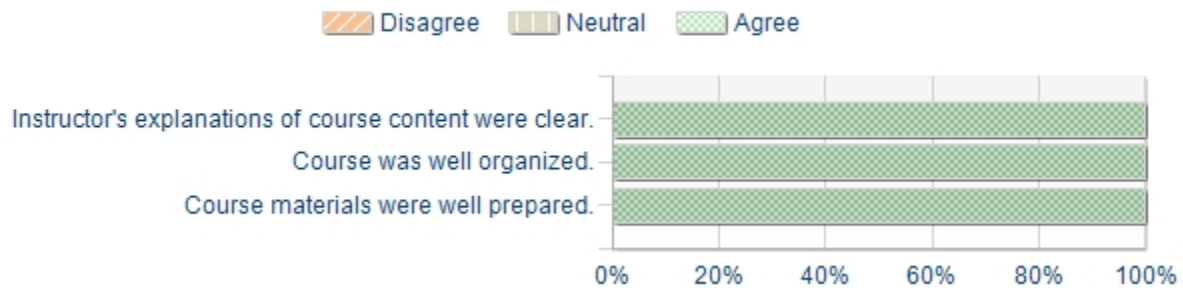
Learning



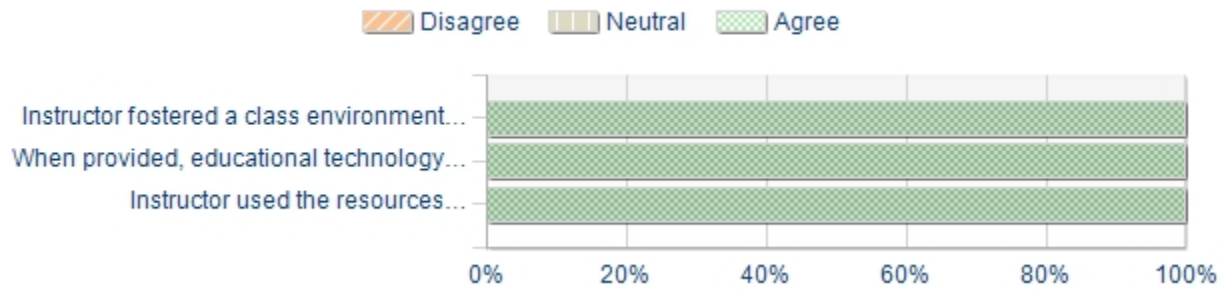
Engagement



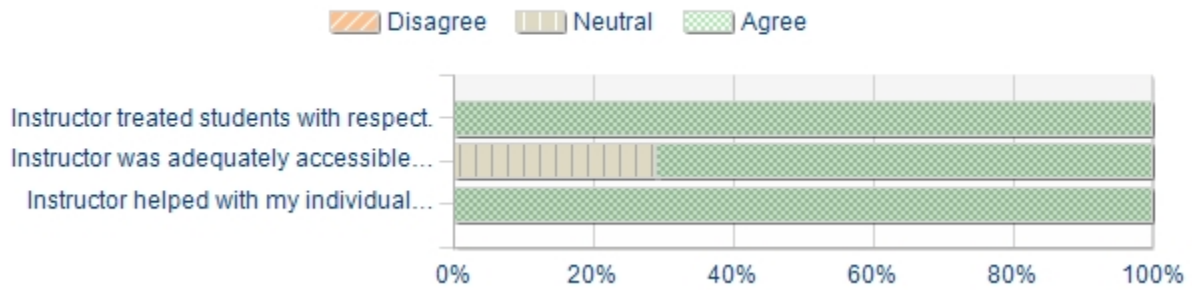
Organization and Clarity



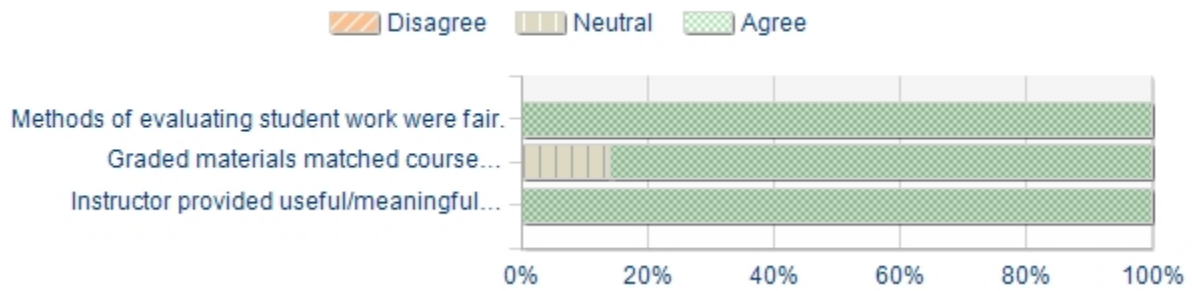
Learning Environment



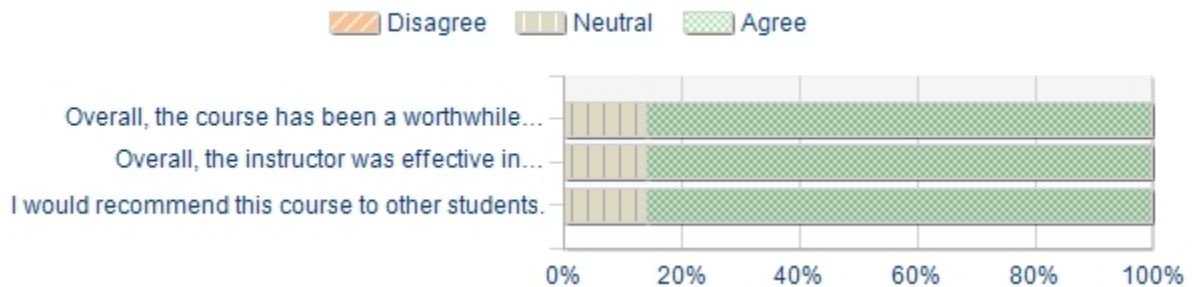
Individual Rapport



Graded Materials



Overall



Comparative Scores by Factor

Learning

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I have gained knowledge/skills that reflect the learning outcomes of this course.	4.43	7	0.79	4.19	1060	0.98	4.32	10813	0.88
My interest in the subject has increased as a consequence of this course.	4.29	7	0.76	3.67	1054	1.26	3.98	10747	1.14
I have found the course intellectually challenging.	4.71	7	0.49	4.15	1050	0.93	4.27	10696	0.91
Overall	4.48	-	0.68	4.00	-	-	4.19	-	-

Engagement

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor promoted active student participation.	4.57	7	0.53	4.38	1060	0.84	4.39	10752	0.86
Instructor was engaged while teaching the course	4.71	7	0.49	4.40	1056	0.84	4.43	10695	0.85
Instructor encouraged students to ask questions/share ideas.	4.57	7	0.53	4.47	1049	0.79	4.40	10663	0.86
Overall	4.62	-	0.50	4.42	-	-	4.41	-	-

Organization and Clarity

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor's explanations of course content were clear.	4.29	7	0.49	3.93	1060	1.20	4.19	10806	1.05
Course was well organized.	4.71	7	0.49	4.03	1055	1.13	4.21	10753	1.02
Course materials were well prepared.	4.57	7	0.53	4.15	1054	1.03	4.28	10732	0.97
Overall	4.52	-	0.51	4.04	-	-	4.23	-	-

Learning Environment

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor fostered a class environment that was conducive to my learning.	4.29	7	0.49	4.15	1053	0.96	4.24	10635	0.96
When provided, educational technology contributed to my learning.	4.57	7	0.53	4.22	1022	0.90	4.32	10354	0.87
Instructor used the resources of the classroom appropriately.	4.57	7	0.53	4.28	1039	0.86	4.39	10421	0.81
Overall	4.48	-	0.51	4.22	-	-	4.31	-	-

Individual Rapport

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Instructor treated students with respect.	4.71	7	0.49	4.48	1056	0.81	4.53	10762	0.76
Instructor was adequately accessible to students outside of class.	4.29	7	0.95	4.39	1043	0.86	4.41	10395	0.84
Instructor helped with my individual learning needs when asked.	4.57	7	0.53	4.40	1026	0.86	4.43	10214	0.83
Overall	4.52	-	0.68	4.42	-	-	4.46	-	-

Graded Materials

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Methods of evaluating student work were fair.	4.29	7	0.49	4.18	1055	1.02	4.34	10737	0.91
Graded materials matched course content emphasized by the instructor.	4.14	7	0.69	4.23	1052	0.96	4.35	10700	0.88
Instructor provided useful/meaningful feedback to assist learning.	4.57	7	0.53	4.21	1054	1.04	4.28	10670	0.97
Overall	4.33	-	0.58	4.21	-	-	4.32	-	-

Overall

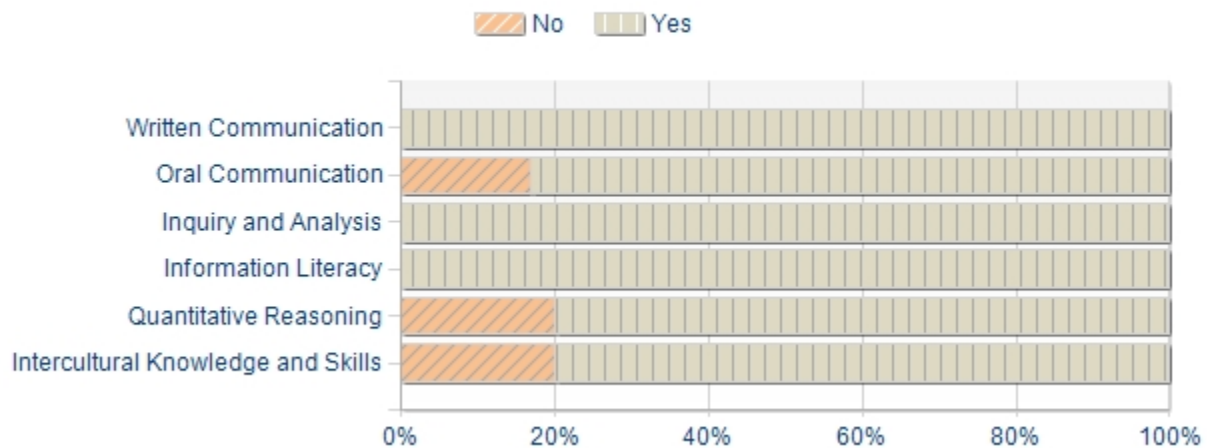
Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, the course has been a worthwhile addition to my university experience.	4.43	7	0.79	3.91	1055	1.18	4.12	10786	1.08
Overall, the instructor was effective in promoting my learning in this course.	4.43	7	0.79	4.14	1053	1.05	4.25	10728	0.99
I would recommend this course to other students.	4.29	7	0.76	3.84	1050	1.22	4.07	10713	1.15
Overall	4.38	-	0.74	3.96	-	-	4.14	-	-

Essential Studies Report

Goal was a focus of this course?

	%NO(1)	%YES(2)	Resp	Mean	SD
Written Communication	0 %	100 %	7	2.00	0.00
Oral Communication	17 %	83 %	6	1.83	0.41
Inquiry and Analysis	0 %	100 %	6	2.00	0.00
Information Literacy	0 %	100 %	6	2.00	0.00
Quantitative Reasoning	20 %	80 %	5	1.80	0.45
Intercultural Knowledge and Skills	20 %	80 %	5	1.80	0.45

Goal was a focus of this course?



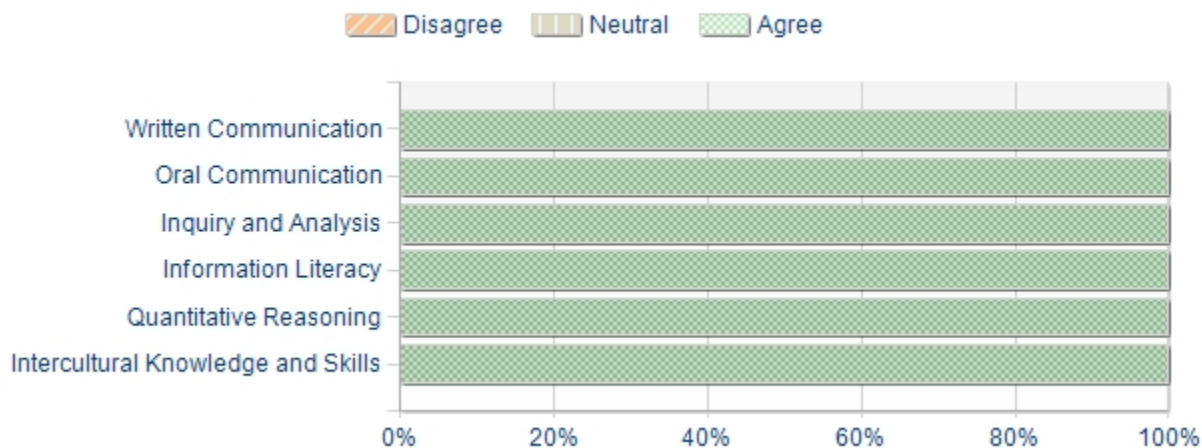
Goal was a focus of this course?

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Written Communication	2.00	7	0.00	1.98	936	0.14	1.80	6241	0.40
Oral Communication	1.83	6	0.41	1.77	904	0.42	1.70	6190	0.46
Inquiry and Analysis	2.00	6	0.00	1.86	909	0.35	1.86	6252	0.35
Information Literacy	2.00	6	0.00	1.90	914	0.30	1.84	6206	0.36
Quantitative Reasoning	1.80	5	0.45	1.64	886	0.48	1.74	6179	0.44
Intercultural Knowledge and Skills	1.80	5	0.45	1.79	899	0.41	1.75	6199	0.43
Overall	1.91	-	0.28	1.82	-	-	1.78	-	-

Level of agreement regarding the amount of progress made in goal area as a result of this class.

	%SD(1)	%D(2)	%N(3)	%A(4)	%SA(5)	Resp	Mean	SD
Written Communication	0 %	0 %	0 %	71 %	29 %	7	4.29	0.49
Oral Communication	0 %	0 %	0 %	80 %	20 %	5	4.20	0.45
Inquiry and Analysis	0 %	0 %	0 %	67 %	33 %	6	4.33	0.52
Information Literacy	0 %	0 %	0 %	67 %	33 %	6	4.33	0.52
Quantitative Reasoning	0 %	0 %	0 %	75 %	25 %	4	4.25	0.50
Intercultural Knowledge and Skills	0 %	0 %	0 %	75 %	25 %	4	4.25	0.50

Level of agreement regarding the amount of progress made in goal area as a result of this class.



Level of agreement regarding the amount of progress made in goal area as a result of this class.

Question	Course Average			Department Average (ENGL)			School (A&S)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Written Communication	4.29	7	0.49	4.33	912	0.74	4.25	4994	0.70
Oral Communication	4.20	5	0.45	4.10	693	0.71	4.21	4313	0.73
Inquiry and Analysis	4.33	6	0.52	4.21	779	0.70	4.27	5372	0.68
Information Literacy	4.33	6	0.52	4.27	814	0.69	4.26	5206	0.68
Quantitative Reasoning	4.25	4	0.50	4.11	563	0.72	4.25	4572	0.69
Intercultural Knowledge and Skills	4.25	4	0.50	4.15	702	0.72	4.24	4644	0.70
Overall	4.28	-	0.46	4.20	-	-	4.25	-	-

Open Ended Questions

Describe some aspects of this course that promoted your learning.

Comments
I appreciated the push to learn new programs such as Piktochart and Adobe PremierePro.
The course offers a diverse amount of different ways to write. This course focused on digital learning which helped.
That episode of black mirror we watched in class
I learned a great deal about effective ways to share information in a digital world.
The possibilities for the projects we could work on.
hard course work
Using the same topic while doing various projects

What specific, practical changes can you recommend that might improve the learning in this course?

Comments
I enjoyed the reading assignments but thought some of them didn't get enough discussion which was often a result of cancelled classes due to weather. I would have enjoyed more discussion on Rick Moody's Hotels of North America.
nothing
Creating a poster for our storyboard
I cannot think of any at this time.
Unknown.
none

If a student asked whether you would recommend this course from this instructor, what would you recommend and why?

Comments
The class offers opportunities to learn new skills and encourage students to produce professional looking projects. The assignments can be used in a portfolio if the student chooses to apply time and effort.
I would say do it. The class will help you if you plan on working around technology in the future.
I would recommend it since it will challenge you and for me a break for a something other than a aviation class.
I would recommend it, but only to those who are very interested in English and writing as it would probably be too difficult for many people in those areas.
I would if the needed some writing credits because this is a good writing class or if they wanted to learn more about writing for online.
overall a good teacher
Sure. This is a modern class.

Your first open-ended question

Comments

The video Exegesis project pushed me out of my comfort zone since it involved Premiere Pro which I have never used. For that reason, I consider it the most useful project of the semester. Of course, the writing projects as a whole were all worthwhile learning opportunities.

The Digital Story presentation opened a more creative way for me to put out what I wanted the class to understand. Also working with powerpoint helped me to learn the software a bit more. However I did enjoy the video exegesis and how the video put out there had a lot to say about the overall point everyone was trying to make in their argument.

The text version of my digital story since

I loved making the video the most, although we haven't finished them yet.

Either the Presentation or the Video.

I mean I felt like the video was fun but I feel like I learned more from the presentation.

Video Exegesis because it actually was a little fun to create